Evaluation Sheet Scripture Memorization (TCE Level 1)

90
Very
Good

Stu	ident: SM Practicum—Brianna	When applying the verse to the saved, the
Vei	rse taught:Ephesians 1:7	child needs to understand how this verse case applied to his life, not just be told general Christian growth principles. Applied verse clearly to the child's life -4 Saved You can grow; Go to church; Read Bible; Pray— not a real application Unsaved Can do today – can't be good enough, only Jesus Died, can be forgiven no longer separated Personal "you" Yes Repeating the reference before and after helps the child remember where it's found in the Bible. -1 Used repetition with Scripture reference before and after not before Method used Freeze on a word -3 Repeated verse adequately \(\sqrt{\sq
	Introduction (10) (10) Driving car – police stop – No ticket today, just be careful What if, he gave me \$100? Would this be fair?	
Well done!	Was enthusiastic	
-2 3. Clear explanation!	OT before Jesus—promised Savior; NT Jesus, born, died Read the verse directly from the Bible Read from visual only Taught the Scripture reference (address) Eph, chapt 1, vs 7 Explanation (25) (25) Concepts explained "Him"—Jesus "Redemption"—rescued/saved me, paid price, Jesus only one paid for your sin, "trespasses"—so not be separated from God, sin—we deserve to be separated; showed grace—can be forgiven! Was on the child's level Yes Was clear Yes Concepts needing explanation	Overall Presentation (15) (15) Yes Used appropriate vocabulary Yes Gave a smooth presentation Yes Used interaction with the children Yes Handled the visual well Comments: Fun repetition method that children would enjoy! To help them memorize the verse it should be repeated 6-8 times. Playing the repetition game more than 2 times will also aid in memorizing the verse. Think through what this verse actually means to you—one who is saved—and apply this meaning to the saved child. Nice interaction and use of visual aid! God bless you as teach children using this method!
		Signature of instructor: v1.0