**METHODS TO ENCOURAGE PARTICIPATION IN LECTURE TYPE CLASSES.** Kathy Horner

Many of these ideas are from the book “Preventing Death By Lecture” Sharon Bowman

1. **EXPERTS UNITE!** *This is a 2-minute opening activity: Begin by saying something like this:*

LOOK to your left, your right, in front and behind you. You will find experts sitting there. Take 90 seconds right now to introduce yourself and find out one fact about the topic (Name it) we are going to discuss today that they already know. This is your EXPERT GROUP.

After the 90 seconds- ask them to share one fact from someone in their expert group. This will connect your learners to each other and to the topic you are presenting.

Useful for class: TCE 1 Visual communication, Encouraging the Newly Converted child, Managing your classroom. TCE 2 Motivating Faithful attendance, Being a Witness for God, and Story Telling techniques.

1. **WORKSHEETS:** Give each person a worksheet you’ve created. For them to fill out during your talk; Fill in the blanks so they are listening for the words.
2. **NIFTY NOTES**: a great way to keep them focused while you talk and a souvenir to take with them. (take a sheet of blank paper; divide into 4 columns and list on the top: Important facts? New ideas? Any questions? Or Actions?
3. **ALL TOGETHER NOW:** Involve learners in reading bulleted points out loud together. This works great with power point, or off their student note. Involve your students in the verbal reading. (now they not only SEE the info, HEAR the info But SAY the info. This will help them to learn longer.

**Bonus Tip**: Whose turn is it? Direct to certain people; short hair, long hair, male, female, younger than 30 older than 30. Wearing red, blue, yellow, etc., wearing a watch, people from other states, people born in the winter/ summer. Etc. have Fun!

**Bonus Tip**; Chorus line to repeat---whisper it all together, say it, shout it,

**Bonus Tip**: if the point is important enough, your learners read it aloud, turn to your neighbors and say “And Ain’t It SO!” or some other humorous sentence that you invent to fit the occasion or information.

1. **SHOUT OUT-** After 10-20 minutes of talking stop and ask someone to call out a number between 1-5 “OK someone said 5- let me hear five facts about the topic we just discussed” (modify your question to your topic)
2. **NEIGHBOR NUDGE:**  This is a short and quick and easy way to involve students: “Look at your neighbor- the person sitting on your left or right… tell him or her the most important fact you’ve just heard in the last ten minutes. And find out what they think of it. You have 60 seconds to talk to each other.

**Bonus Tip: Welcome to the Neighborhood!** Each time you ask learners to nudge a neighbor, direct them to different partners; such as the person in front or behind, a person sitting 2 seats away, a person with same color clothing on as you. Make sure no one is left out… triads are okay.

**Bonus Tip: Pair Share**- can be called this. It can be done in several different ways so you’re not repeating the same procedure all the time. It’s a no fail teaching tool that can work with any size group and will automatically get everyone involved in learning

* Variations: Share one thing you learned.
* Share one question you still have.
* State 3 things you now know that you didn’t know before.
* Ask your neighbor a question about the topic and see if he or she can answer it.
* Tell your neighbor how you can use the information you just learned.

1. **WORD UP! – “TEACHING METHODS ENHANCE LEARNING!”**