

Evaluation of Supervised TCE Class Session

Instructor of Teachers Level 1 Candidate

Name: _____

Date taught: _____ Time: Began 9:45 Ended 10:30 (45 min)

Subject taught: Managing Classroom

Location of course: _____

Practicum supervisor (Print clearly): _____

The evaluator will indicate his reactions in the appropriate columns, (E) Excellent; (VG) Very Good; (G) Good; (W) Weak or (DNA) Does not apply. A total of points earned in each section is recorded on the space provided with a final total (out of 100) recorded at the bottom of the evaluation sheet.

		Elements to Be Evaluated	E	VG	G	W	Comments
Preparation	A. Lesson plan (10 points)	Total	<u>10</u>				<ul style="list-style-type: none"> • Good color coding. Everything ready to go.
	1. Lesson plan well prepared	x					
	2. Objectives clear in lesson plan	x					
	3. Students and materials ready on time	x					
	4. Class began on time	x					
Presentation	B. Introduction (5 points)	Total	<u>5</u>				<ul style="list-style-type: none"> • The students' attention definitely was grabbed as the instructor came in with a whistle and GNClub. Done well. 😊
	1. Interesting method used	x					
	2. Students attention was captivated	x					
	3. Students could understand importance and need of class	x					
	4. Class was related to previous one	na					
	5. Smooth transition into subject matter	x					
	C. Development of the class (40 points, 55 if no demo)	Total	<u>53</u>				<ul style="list-style-type: none"> • This class contained powerful illustrations that would motivate the students. Very good interaction. • Strong biblical basis setting the stage for this class. • This is a class where the instructor can take opportunity to draw from the students' experience. When the students were asked to make a list of things that cause discipline problems, it would be helpful for them to be able to share those right away. Then the instructor can build on those thoughts and see what experience the teachers have. This would strengthen the activity and draw them in to seeing the need for managing. • Using questions throughout to see what experience the teachers have will make this class even more
	1. Presented logically and clearly	x					
	2. All subject matter pertain to topic	x					
	3. Vocabulary on level of students	x					
	4. Clearly expressed himself	x					
	5. Sufficient illustrations to facilitate learning	x					
	6. Elements of inspiration included	x					
	7. Sufficient biblical basis	x					
	8. Interest and attention maintained	x					
	9. Participation by students buzz groups/making list	x					
	10. Participation beneficial to student learning		x				
11. Concepts explained adequately	x						
12. Help offered when needed	x						

13. Questions used to maintain interest		x			<p>relational to them. Asking “What discipline problems have you experienced?” and “What ideas have you found work in your classes?” can open up the opportunity for the teachers to get to share their ideas with the class.</p>
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		Elements to Be Evaluated				E	V	G	W	Comments
							G			
Presentation	D. Use of visual aids (5 points)	Total				4				Great helps shown besides PowerPoint. Would there be a way to make the poster with the rules ideas a little more attractive? Particularly good to show this!
	1. Used effectively	x								
	2. Attractive		x							
	3. Enhanced learning process	x								
	E. Demonstrations (15 points)	Total								• DNA
	1. Attention focused on important points									
2. Observations related to focus										
3. Learning process enhanced										
4. Model demonstration given										
	5. Practicum assignments clearly explained									
Personal	F. Delivery (15 points)	Total				15				Excellent delivery and very natural in the instructor role. Great job! Excellent eye contact
	1. Good understanding of the subject	x								
	2. Control, enthusiasm and self-confidence	x								
	3. Good personal appearance	x								
	4. Appropriate voice inflection, enunciation and pleasant manner of speaking	x								
	5. Natural, uninhibited gestures	x								
	6. Eye contact with entire group	x								
Presentation	G. Conclusion (10 points)	Total				10				Good job! Keeping as much eye contact as possible in the conclusion will make it even more effective. Try not to read any of it but speak from your heart thinking of what you desire the students to do as a result of this class. (Third obj)
	1. Class brought to logical conclusion	x								
	2. Motivated students to take action	x								
	3. Students felt challenged or inspired		x							
	4. Conclusion related to introduction	x								
	5. Definite homework assignment with clearly given instructions									

Recommendations: _____, you are doing a great job. Be sure to have students always report right away what they had to write down in a buzz group or neighbor nudge or personally. This makes the activity more beneficial. Also, look for every opportunity to draw from the experience of your teachers. Thanks for all your hard work through this process!

Signature: _____ Tina Busenitz _____

Letter Grade: A Total Points: 97