

# Evaluation Sheet

## Scripture Memorization (TCE Level 1)

Student: \_\_\_\_\_

Verse taught: \_\_\_\_\_

Time began: \_\_\_\_\_ Time ended: \_\_\_\_\_

### 1. Introduction

\_\_\_\_\_

Was enthusiastic \_\_\_\_\_

Was related to the experience of the child \_\_\_\_\_

Link: \_\_\_\_\_

### 2. Presentation

Established the memory verse as the Word of God \_\_\_\_\_

Read the verse directly from the Bible \_\_\_\_\_

Taught the Scripture reference (address) \_\_\_\_\_

### 3. Explanation

Concepts explained \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Was on the child's level \_\_\_\_\_ Was clear \_\_\_\_\_

Concepts needing explanation \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 4. Application

Applied verse clearly to the child's life

Saved \_\_\_\_\_

\_\_\_\_\_

Unsaved \_\_\_\_\_

\_\_\_\_\_

Personal "you" \_\_\_\_\_

### 5. Repetition

Used repetition with Scripture reference before and after \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Method used \_\_\_\_\_

Repeated verse adequately \_\_\_\_\_

Made learning fun \_\_\_\_\_

### Overall Presentation

\_\_\_\_\_ Used appropriate vocabulary

\_\_\_\_\_ Gave a smooth presentation

\_\_\_\_\_ Used interaction with the children

\_\_\_\_\_ Handled the visual well

### Comments:

Signature of instructor: \_\_\_\_\_

## Positive Language in Evaluations

| Avoid using:  | Replace with:   |
|---|---|
| "You left out . . ."  | "Including . . . will strengthen . . . because . . ."   |
| "I didn't see . . ."  | "I may have missed it, but was . . . included in the presentation?"<br>"Where had you planned to include . . ." |
| "That was wrong . . ."  | ". . . could be taught more completely by . . . so the child will understand . . ."                             |
| "That part was weak . . ."  | "Next time try to strengthen . . . because . . ."   |
| "You are weak in that area."  | "It would be helpful to the children if . . . could be stronger"  |
| "I liked . . ."   | "Is there another way to explain . . . ?"   |
| "You're a good teacher."  | "The children will enjoy that . . . because . . ."  |
|   | "That will help the children understand . . . because . . ."  |
|   | "That's a valuable example for us to follow. . . because . . ."   |
| "That's bad."   | "I appreciated (bring out a good quality) . . ."  |
| "You did a poor job."   | "What are some areas of the presentation that could be strengthened?"   |
| "I didn't like . . ."   | "I would encourage you to . . . next time."   |
| "You will never be a teacher."  |   |
| "I'm sure everyone will agree that the child would not be able to understand . . ." | "You will want to say . . . more in a child's language, such as . . ."  |
|   | "That might be hard for a child to understand because . . ."  |
| "You obviously didn't prepare well, did you?"                                       | "Next time, be sure to practice the lesson out loud to make sure it flows smoothly."                            |

**Note:** Be sure to tell the student why the presentation was good or why it needs improvement.

## Grading Guide

### Scripture Memorization (TCE Level 1)

|   |  |
|---|--|
| <p><b>1. Introduction</b><br/>Was enthusiastic<br/>Was related to the experience of the child</p>   | <p><b>10 points</b><br/>for Introduction</p> |
| <p><b>2. Presentation</b><br/>Established the memory verse as the Word of God<br/>Read the verse directly from the Bible<br/>Taught the Scripture reference (address)</p> | <p><b>15 points</b><br/>for Presentation</p> |
| <p><b>3. Explanation</b><br/>Concepts explained<br/>Was on the child's level<br/>Was clear<br/>Concepts needing explanation</p>   | <p><b>25 points</b><br/>for Explanation</p>  |
| <p><b>4. Application</b><br/>Applied verse clearly to the child's life<br/>Saved<br/>Unsaved<br/>Personal "you"</p>   | <p><b>20 points</b><br/>for Application</p>  |
| <p><b>5. Repetition</b><br/>Used repetition with Scripture reference before and after<br/>Method used<br/>Repeated verse adequately<br/>Made learning fun</p>             | <p><b>15 points</b><br/>for Repetition</p>   |

|  |  |
|--|--|
| <p><b>Overall Presentation</b><br/>Used appropriate vocabulary<br/>Gave a smooth presentation<br/>Used interaction with the children<br/>Handled the visual well</p> | <p><b>15 points</b><br/>for Overall Presentation</p> |
|--|--|

|  |                    |            |            |           |            |            |           |                    |            |  |
|--|--------------------|------------|------------|-----------|------------|------------|-----------|--------------------|------------|--|
| <ul style="list-style-type: none"> <li>• Add the total points that the student has earned and refer to the <u>100-point</u> scale below to determine the grade.</li> <li>• Write the letter grade or excellent (A), <u>very good</u> (B) or good (C) on the student's practicum evaluation sheet.</li> <li>• Record the letter grade on the Student Record Sheet and the Request for Certificate Form.</li> <li>• A practicum grade below a C- is a redo. The final grade would then be dropped one letter. (Example: If the redo presentation is an A, drop the final grade to a B-. If the redo is a C, drop to a C- for the final grade. The minimum grade to pass this practicum is a C-.</li> </ul> <p style="text-align: center;"><b>Grade values</b><br/>(100 Point scale)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">A = 100-95</td> <td style="width: 50%;">C+ = 84-83</td> </tr> <tr> <td>A- = 94-93</td> <td>C = 82-79</td> </tr> <tr> <td>B+ = 92-91</td> <td>C- = 78-77</td> </tr> <tr> <td>B = 90-87</td> <td>D and under = Redo</td> </tr> <tr> <td>B- = 86-85</td> <td></td> </tr> </table> | A = 100-95         | C+ = 84-83 | A- = 94-93 | C = 82-79 | B+ = 92-91 | C- = 78-77 | B = 90-87 | D and under = Redo | B- = 86-85 |  |
| A = 100-95   | C+ = 84-83         |            |            |           |            |            |           |                    |            |  |
| A- = 94-93   | C = 82-79          |            |            |           |            |            |           |                    |            |  |
| B+ = 92-91   | C- = 78-77         |            |            |           |            |            |           |                    |            |  |
| B = 90-87  | D and under = Redo |            |            |           |            |            |           |                    |            |  |
| B- = 86-85   |                    |            |            |           |            |            |           |                    |            |  |

### Instructors' Grading Scale

The subject you teach has been assigned a certain percentage toward the final course grade. (See course syllabus.) After you determine the letter grade for each student, use this table to determine "total points." Be sure to record the letter grade as well as total points on your "Request for Certificate" form.

| Percent of Course Grade | A    |      |      |      |      |      |      |      |      |      | A-   |      |      |      |      |      |
|-------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
|                         | 100  | 99   | 98   | 97   | 96   | 95   | 94   | 93   | 92   | 91   | 90   | 89   | 88   | 87   | 86   | 85   |
| 5                       | 5.0  | 5.0  | 4.9  | 4.9  | 4.8  | 4.8  | 4.7  | 4.7  | 4.6  | 4.6  | 4.5  | 4.5  | 4.4  | 4.4  | 4.3  | 4.3  |
| 10                      | 10.0 | 9.9  | 9.8  | 9.7  | 9.6  | 9.5  | 9.4  | 9.3  | 9.2  | 9.1  | 9.0  | 8.9  | 8.8  | 8.7  | 8.6  | 8.5  |
| 15                      | 15.0 | 14.9 | 14.7 | 14.6 | 14.4 | 14.3 | 14.1 | 14.0 | 13.8 | 13.7 | 13.5 | 13.4 | 13.2 | 13.1 | 12.9 | 12.8 |
| 20                      | 20.0 | 19.8 | 19.6 | 19.4 | 19.2 | 19.0 | 18.8 | 18.6 | 18.4 | 18.2 | 18.0 | 17.8 | 17.6 | 17.4 | 17.2 | 17.0 |
| 25                      | 25.0 | 24.8 | 24.5 | 24.3 | 24.0 | 23.8 | 23.5 | 23.3 | 23.0 | 22.8 | 22.5 | 22.3 | 22.0 | 21.8 | 21.5 | 21.3 |
| 30                      | 30.0 | 29.7 | 29.4 | 29.1 | 28.8 | 28.5 | 28.2 | 27.9 | 27.6 | 27.3 | 27.0 | 26.7 | 26.4 | 26.1 | 25.8 | 25.5 |
| 35                      | 35.0 | 34.7 | 34.3 | 34.0 | 33.6 | 33.3 | 32.9 | 32.6 | 32.2 | 31.9 | 31.5 | 31.2 | 30.8 | 30.5 | 30.1 | 29.8 |
| 40                      | 40.0 | 39.6 | 39.2 | 38.8 | 38.4 | 38.0 | 37.6 | 37.2 | 36.8 | 36.4 | 36.0 | 35.6 | 35.2 | 34.8 | 34.4 | 34.0 |
| 45                      | 45.0 | 44.6 | 44.1 | 43.7 | 43.2 | 42.8 | 42.3 | 41.9 | 41.4 | 41.0 | 40.5 | 40.1 | 39.6 | 39.2 | 38.7 | 38.3 |
| 50                      | 50.0 | 49.5 | 49.0 | 48.5 | 48.0 | 47.5 | 47.0 | 46.5 | 46.0 | 45.5 | 45.0 | 44.5 | 44.0 | 43.5 | 43.0 | 42.5 |
| 55                      | 55.0 | 54.5 | 53.9 | 53.4 | 52.8 | 52.3 | 51.7 | 51.2 | 50.6 | 50.1 | 49.5 | 49.0 | 48.4 | 47.9 | 47.3 | 46.8 |
| 60                      | 60.0 | 59.4 | 58.8 | 58.2 | 57.6 | 57.0 | 56.4 | 55.8 | 55.2 | 54.6 | 54.0 | 53.4 | 52.8 | 52.2 | 51.6 | 51.0 |

| Percent of Course Grade | B+   |      |      |      |      | B    |      |      |      |      | B-   |      |      |      |      |      |
|-------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
|                         | 92   | 91   | 90   | 89   | 88   | 87   | 86   | 85   | 84   | 83   | 82   | 81   | 80   | 79   | 78   | 77   |
| 5                       | 4.6  | 4.6  | 4.5  | 4.5  | 4.4  | 4.4  | 4.3  | 4.3  | 4.2  | 4.2  | 4.1  | 4.1  | 4.0  | 4.0  | 3.9  | 3.9  |
| 10                      | 9.2  | 9.1  | 9.0  | 8.9  | 8.8  | 8.7  | 8.6  | 8.5  | 8.4  | 8.3  | 8.2  | 8.1  | 8.0  | 7.9  | 7.8  | 7.7  |
| 15                      | 13.8 | 13.7 | 13.5 | 13.4 | 13.2 | 13.1 | 12.9 | 12.8 | 12.7 | 12.6 | 12.5 | 12.4 | 12.3 | 12.2 | 12.1 | 12.0 |
| 20                      | 18.4 | 18.2 | 18.0 | 17.8 | 17.6 | 17.4 | 17.2 | 17.0 | 16.9 | 16.8 | 16.7 | 16.6 | 16.5 | 16.4 | 16.3 | 16.2 |
| 25                      | 23.0 | 22.8 | 22.5 | 22.3 | 22.0 | 21.8 | 21.5 | 21.3 | 21.2 | 21.1 | 21.0 | 20.9 | 20.8 | 20.7 | 20.6 | 20.5 |
| 30                      | 27.6 | 27.3 | 27.0 | 26.7 | 26.4 | 26.1 | 25.8 | 25.5 | 25.4 | 25.3 | 25.2 | 25.1 | 25.0 | 24.9 | 24.8 | 24.7 |
| 35                      | 32.2 | 31.9 | 31.5 | 31.2 | 30.8 | 30.5 | 30.1 | 29.8 | 29.7 | 29.6 | 29.5 | 29.4 | 29.3 | 29.2 | 29.1 | 29.0 |
| 40                      | 36.8 | 36.4 | 36.0 | 35.6 | 35.2 | 34.8 | 34.4 | 34.0 | 33.9 | 33.8 | 33.7 | 33.6 | 33.5 | 33.4 | 33.3 | 33.2 |
| 45                      | 41.4 | 41.0 | 40.5 | 40.1 | 39.6 | 39.2 | 38.7 | 38.3 | 38.2 | 38.1 | 38.0 | 37.9 | 37.8 | 37.7 | 37.6 | 37.5 |
| 50                      | 46.0 | 45.5 | 45.0 | 44.5 | 44.0 | 43.5 | 43.0 | 42.5 | 42.4 | 42.3 | 42.2 | 42.1 | 42.0 | 41.9 | 41.8 | 41.7 |
| 55                      | 50.6 | 50.1 | 49.5 | 49.0 | 48.4 | 47.9 | 47.3 | 46.8 | 46.7 | 46.6 | 46.5 | 46.4 | 46.3 | 46.2 | 46.1 | 46.0 |
| 60                      | 55.2 | 54.6 | 54.0 | 53.4 | 52.8 | 52.2 | 51.6 | 51.0 | 50.9 | 50.8 | 50.7 | 50.6 | 50.5 | 50.4 | 50.3 | 50.2 |

| Percent of Course Grade | C+   |      |      | C    |      |      |      | C-   |      |      |      |      |      |      |      |
|-------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
|                         | 84   | 83   | 82   | 81   | 80   | 79   | 78   | 77   | 76   | 75   | 74   | 73   | 72   | 71   | 70   |
| 5                       | 4.2  | 4.2  | 4.1  | 4.1  | 4.0  | 4.0  | 3.9  | 3.9  | 3.8  | 3.8  | 3.7  | 3.7  | 3.6  | 3.6  | 3.5  |
| 10                      | 8.4  | 8.3  | 8.2  | 8.1  | 8.0  | 7.9  | 7.8  | 7.7  | 7.6  | 7.5  | 7.4  | 7.3  | 7.2  | 7.1  | 7.0  |
| 15                      | 12.6 | 12.5 | 12.3 | 12.2 | 12.0 | 11.9 | 11.7 | 11.6 | 11.4 | 11.3 | 11.1 | 11.0 | 10.8 | 10.7 | 10.5 |
| 20                      | 16.8 | 16.6 | 16.4 | 16.2 | 16.0 | 15.8 | 15.6 | 15.4 | 15.2 | 15.0 | 14.8 | 14.6 | 14.4 | 14.2 | 14.0 |
| 25                      | 21.0 | 20.8 | 20.5 | 20.3 | 20.0 | 19.8 | 19.5 | 19.3 | 19.0 | 18.8 | 18.5 | 18.3 | 18.0 | 17.8 | 17.5 |
| 30                      | 25.2 | 24.9 | 24.6 | 24.3 | 24.0 | 23.7 | 23.4 | 23.1 | 22.8 | 22.5 | 22.2 | 21.9 | 21.6 | 21.3 | 21.0 |
| 35                      | 29.4 | 29.1 | 28.7 | 28.4 | 28.0 | 27.7 | 27.3 | 27.0 | 26.6 | 26.3 | 25.9 | 25.6 | 25.2 | 24.9 | 24.5 |
| 40                      | 33.6 | 33.2 | 32.8 | 32.4 | 32.0 | 31.6 | 31.2 | 30.8 | 30.4 | 30.0 | 29.6 | 29.2 | 28.8 | 28.4 | 28.0 |
| 45                      | 37.8 | 37.4 | 36.9 | 36.5 | 36.0 | 35.6 | 35.1 | 34.7 | 34.2 | 33.8 | 33.3 | 32.9 | 32.4 | 32.0 | 31.5 |
| 50                      | 42.0 | 41.5 | 41.0 | 40.5 | 40.0 | 39.5 | 39.0 | 38.5 | 38.0 | 37.5 | 37.0 | 36.5 | 36.0 | 35.5 | 35.0 |
| 55                      | 46.2 | 45.7 | 45.1 | 44.6 | 44.0 | 43.5 | 42.9 | 42.4 | 41.8 | 41.3 | 40.7 | 40.2 | 39.6 | 39.1 | 38.5 |
| 60                      | 50.4 | 49.8 | 49.2 | 48.6 | 48.0 | 47.4 | 46.8 | 46.2 | 45.6 | 45.0 | 44.4 | 43.8 | 43.2 | 42.6 | 42.0 |

| Percent of Course Grade | D+   |      | D    |      |      |      |      | D-   |      |      |      |
|-------------------------|------|------|------|------|------|------|------|------|------|------|------|
|                         | 76   | 75   | 74   | 73   | 72   | 71   | 70   | 69   | 68   | 67   | 66   |
| 5                       | 3.8  | 3.8  | 3.7  | 3.7  | 3.6  | 3.6  | 3.5  | 3.4  | 3.4  | 3.3  | 3.3  |
| 10                      | 7.6  | 7.5  | 7.4  | 7.3  | 7.2  | 7.1  | 7.0  | 6.9  | 6.8  | 6.7  | 6.6  |
| 15                      | 11.4 | 11.3 | 11.1 | 11.0 | 10.8 | 10.7 | 10.5 | 10.4 | 10.3 | 10.2 | 10.1 |
| 20                      | 15.2 | 15.0 | 14.8 | 14.6 | 14.4 | 14.2 | 14.0 | 13.9 | 13.8 | 13.7 | 13.6 |
| 25                      | 19.0 | 18.8 | 18.5 | 18.3 | 18.0 | 17.8 | 17.5 | 17.4 | 17.3 | 17.2 | 17.1 |
| 30                      | 22.8 | 22.5 | 22.2 | 21.9 | 21.6 | 21.3 | 21.0 | 20.9 | 20.8 | 20.7 | 20.6 |
| 35                      | 26.6 | 26.3 | 25.9 | 25.6 | 25.2 | 24.9 | 24.5 | 24.4 | 24.3 | 24.2 | 24.1 |
| 40                      | 30.4 | 30.0 | 29.6 | 29.2 | 28.8 | 28.4 | 28.0 | 27.9 | 27.8 | 27.7 | 27.6 |
| 45                      | 34.2 | 33.8 | 33.3 | 32.9 | 32.4 | 32.0 | 31.5 | 31.4 | 31.3 | 31.2 | 31.1 |
| 50                      | 38.0 | 37.5 | 37.0 | 36.5 | 36.0 | 35.5 | 35.0 | 34.9 | 34.8 | 34.7 | 34.6 |
| 55                      | 41.8 | 41.3 | 40.7 | 40.2 | 39.6 | 39.1 | 38.5 | 38.4 | 38.3 | 38.2 | 38.1 |
| 60                      | 45.6 | 45.0 | 44.4 | 43.8 | 43.2 | 42.6 | 42.0 | 41.9 | 41.8 | 41.7 | 41.6 |

| Letter Grade | A      | A-    | B+    | B     | B-    | C+    | C     | C-    | D+    | D     | D-    |
|--------------|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Percent      | 95-100 | 93-94 | 91-92 | 87-90 | 85-86 | 83-84 | 79-82 | 77-78 | 75-76 | 72-74 | 70-71 |
| GPA          | 4.0    | 3.7   | 3.3   | 3.0   | 2.7   | 2.3   | 2.0   | 1.7   | 1.3   | 1.0   | 0.7   |