**Requirements**

Requirements:

1. Research Assignment:

Find three website articles and two books that have information on the topic of troubled children. Give the website article link, title and author, or book title, author, publisher and publication date, and a short one paragraph summary of the web article or book contents. (Paragraphs should be at least 5 sentences.) Give enough detail that you will be able to easily reference this information in future ministry. After the paragraph, give a final statement. The final statement is a sentence or two of who would benefit from the book or website information.

The books to use are in a designated “Children at Risk” section in the library. Summarize two of these that you find helpful. In researching on the internet, you may want to search authors’ names from the books in the resource section to find more up-to-date information.

***Sample website summary:***

*Ten Things Every Child with Autism Wishes You Knew* by Ellen Notbohm

*[autismspeaks.org/family-services/tool-kits/100-day-kit/ten-things-every-child-autism-wishes-you-knew](https://www.autismspeaks.org/family-services/tool-kits/100-day-kit/ten-things-every-child-autism-wishes-you-knew)*

*© 2016 Autism Speaks Inc. Accessed 7/29/16*

*As the title shows, ten things are shared that an autistic child would want a teacher to know. These are simply explained and would be good for anyone who works with children to know – especially those who might have autistic children in class. The number one statement is: “Love me unconditionally,” which is the heart cry of every child we minister to. Many of the statements relate to all children and are a good reminder of how to be an effective teacher to hurting children. Practical ideas can be drawn from this article in relating to autistic children in a class setting, but the information also relates to children who are struggling with other handicaps
as well.*

*Final Statement: This article would be good for anyone working with children in ministry.* Good News Club *and* 5-Day Club *teachers would benefit from the information in the article.*

***Sample book summary:***

The Bondage Breaker *by Neil T. Anderson. Eugene: Harvest House, 1990.*

*This book is a practical guide on how to overcome negative thoughts, irrational feelings
and habitual sins. A highlight of the book is the chapter entitled “Steps to Freedom in Christ.” Many Scripture verses are explained and details are given on what it means to have victory
over such sins as addiction to pornography, fear, pride and unforgiveness. Steps are
explained on how to take every thought captive and experience freedom from bondage.
As children today are exposed repeatedly to witchcraft and other satanic influences,
the information in this book will be vital to helping the children in our world today.*

*Final Statement: Every believer will benefit from the information in this book. It is especially helpful to those who have past hurts as it gives steps in finding freedom in Christ. These steps can also help in ministry to hurting children.*

**This assignment is due Monday at 7:30 AM CST following the week the module
is taught. Submit the assignment following the guidelines for uploading assignments.**

**Guidelines:**

* Single space the content.
* Double space between the information and the next heading.
* Include no more than two websites/books per page so they can be placed
in a file folder later for easy reference.
* Save the document on your computer using the following pattern:
CM204CARRA.first initial last name (e.g. CM204CARRA.jandrews).
1. Participate in a study group.

Prior to the study group, be sure to obtain your “Understanding Today’s Child Supplementary Resources” by using the link provided at <cefcmi.com> at the beginning of the Understanding Today’s Child list of assignments.

You will be assigned a study group for a topic of your choice from those listed on
the sheet posted on the classroom bulletin board. Group members will set a time
to gather to discuss an article found in the Supplementary Resources/Articles for Group Discussion you downloaded.

Prior to the discussion group, go to <cefcmi.com> to download the discussion
group worksheet. Go to Understanding Today’s Child and scroll down to the assignment. Click on the title of the article you plan to read. Save a copy of the worksheet on your computer.

Read the assigned article listed on your worksheet. Think about the course reading and your previous experience working with children.

Use the questions to guide your discussion time. Minimum time of discussion:
30 minutes. Once all the group members have agreed that you have covered each
of the questions thoroughly in a relevant way, choose one person to type a short summary of the discussion time and list the names of those who participated.
Then the worksheet should be submitted using the link at [cefcmi.com](file:///C%3A%5CUsers%5CRebecca.Frost%5CDesktop%5Ccefcmi.com) under
the Understanding Today’s Child study group assignment.

**Guidelines:**

* Title the assignment CM 204 Children at Risk Discussion Group.
* Save the document on your computer using the following pattern: CM204CARDG.first initial last name (e.g. CM204CARDG.jandrews).

**This assignment is due on Friday at 7:30 AM CST.**