Children at Risk Summary Grading Rubric

	Excellent	Very Good	Good	Substandard
Format 10 Points Possible	Follows the format on the Children at Risk Summary Form including the heading, the topic summary section and ministry application section.	Follows the format on the children at risk summary Form, but one aspect of the format (heading, topic summary section and ministry application section) is incomplete.	Follows the format on the Children at Risk Summary Form, but one aspect of the format (heading, topic summary section and ministry application section) is missing.	More than one aspect of the format (heading, topic summary section and ministry application section) is missing or incomplete.
	(10 points)	(8-9 Points)	(6-7 Points)	(4-5 Points)
Content 30 Points Possible	Includes all of the content to be included in this Children at Risk Topic assignment including the topic summary section and the ministry application section.	Omits no more than one aspect of the content to be included in this Children at Risk Topic assignment including the topic summary section and the ministry application section.	Omits no more than two aspects of the content to be included in this Children at Risk Topic assignment including the topic summary section and the ministry application section.	Omits no more than three aspects of the content to be included in this Children at Risk Topic assignment including the topic summary section and the ministry application section.
	(30 Points)	(25-29 Points)	(20-24 Points)	(15-19 Points)
Organization 20 Points Possible	Ideas are logical and clearly connected to each other. The reader can understand the content.	Ideas are logical and usually clearly connected to each other. The reader can mostly understand the content.	Ideas are sometimes hard to understand the are not always connected to other ideas. The reader can understand some of the content.	Ideas are not logically organized or connected to other ideas. The reader cannot easily understand the content.
	(20 points)	(15-19 points)	(10-14 points)	(5-9 points)
Grammar and Spelling 15 Points Possible	The assignment is free of all grammar and spelling errors.	The assignment contains some grammar and spelling errors, but they do not distract from the content.	The assignment contains many grammar and spelling errors that distract from the content.	The assignment is filled with grammar and spelling errors so that the content cannot be understood.
	(15 points)	(12-14 points)	(8-11 points)	(4-7 points)
Sentence Structure 15 Points Possible	Sentences are constructed well and varied. They make sense and flow well.	Sentences are constructed well and varied somewhat. They generally flow well together.	Sentences are not constructed well and cause the reader to be distracted from the content.	Sentences are not constructed well and prevent the reader from understanding the content.
	(15 points)	(12-14 points)	(5-11 points)	(0-4 points)
Length 10 Points Possible	The assignment is the length specified in the assignment.	The assignment is 100 words longer or shorter than the length specified in the assignment.	The assignment is 200 words longer or shorter than the length specified in the assignment.	The assignment is 300 or more words longer or shorter than the length specified in the assignment.
	(10 points)	(9 points)	(8 points)	(5-7 points)