# Children at Risk Summary Grading Rubric 

|  | Excellent | Very Good | Good | Substandard |
| :---: | :---: | :---: | :---: | :---: |
| Format 10 Points Possible | Follows the format on the Children at Risk Summary Form including the heading, the topic summary section and ministry application section. <br> (10 points) | Follows the format on the children at risk summary Form, but one aspect of the format (heading, topic summary section and ministry application section) is incomplete. <br> (8-9 Points) | Follows the format on the Children at Risk Summary Form, but one aspect of the format (heading, topic summary section and ministry application section) is missing. <br> (6-7 Points) | More than one aspect of the format (heading, topic summary section and ministry application section) is missing or incomplete. <br> (4-5 Points) |
| Content <br> 30 Points Possible | Includes all of the content to be included in this Children at Risk Topic assignment including the topic summary section and the ministry application section. <br> (30 Points) | Omits no more than one aspect of the content to be included in this Children at Risk Topic assignment including the topic summary section and the ministry application section. <br> (25-29 Points) | Omits no more than two aspects of the content to be included in this Children at Risk Topic assignment including the topic summary section and the ministry application section. <br> (20-24 Points) | Omits no more than three aspects of the content to be included in this Children at Risk Topic assignment including the topic summary section and the ministry application section. <br> (15-19 Points) |
| Organization 20 Points Possible | Ideas are logical and clearly connected to each other. The reader can understand the content. | Ideas are logical and usually clearly connected to each other. The reader can mostly understand the content. <br> (15-19 points) | Ideas are sometimes hard to understand the are not always connected to other ideas. The reader can understand some of the content. <br> (10-14 points) | Ideas are not logically organized or connected to other ideas. The reader cannot easily understand the content. <br> (5-9 points) |
| Grammar and Spelling <br> 15 Points Possible | The assignment is free of all grammar and spelling errors. | The assignment contains some grammar and spelling errors, but they do not distract from the content. <br> (12-14 points) | The assignment contains many grammar and spelling errors that distract from the content. (8-11 points) | The assignment is filled with grammar and spelling errors so that the content cannot be understood. <br> (4-7 points) |
| Sentence Structure <br> 15 Points Possible | Sentences are constructed well and varied. They make sense and flow well. | Sentences are constructed well and varied somewhat. They generally flow well together. <br> (12-14 points) | Sentences are not constructed well and cause the reader to be distracted from the content. <br> (5-11 points) | Sentences are not constructed well and prevent the reader from understanding the content. <br> (0-4 points) |
| Length <br> 10 Points Possible | The assignment is the length specified in the assignment. <br> (10 points) | The assignment is 100 words longer or shorter than the length specified in the assignment. <br> (9 points) | The assignment is 200 words longer or shorter than the length specified in the assignment. (8 points) | The assignment is 300 or more words longer or shorter than the length specified in the assignment. <br> (5-7 points) |

