

Requirements

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1. Read *Teaching the Roman Catholic Child* by Paul Reid.

This assignment is due by Wednesday of the week the class is taught.

2. Read *Linger by the Well: Teaching the Muslim Child* by Dorthe Lykke Jensen.

This assignment is due by Wednesday of the week the class is taught.

3. Work with a small group to compile information on one religion based on class notes and personal research. See back of this page for detailed instructions.

**This assignment is due by Friday at 7:30 AM of the week the class is taught.
Submit the assignment following the guidelines for uploading assignments.**

Assignments: Teaching Children from Other Religions Research

1. In small groups, as outlined by your instructor, you will work together to compile information on one religion based on class notes and personal research. (See examples of the assignment online at online.cefcmi.com.) In addition to your reading, additional research will be required in order to provide comprehensive information for your chosen religion.

Each student should provide substantial content contribution to the project. By the end of the week, thorough and relevant information should be provided for every topic listed on the Religions Template. You may want

to agree on a time to meet together to discuss your findings and for all information to be added. In this meeting, group members can decide on any further changes that need to be made and agree upon a final product before the Friday deadline. The completed project should represent true collaboration. Additionally, an oral presentation of your findings will be given in class on Friday.

Choose one person from your group to download the Religions Template form, and copy and paste the information from your shared research into the document. You may choose to upload the template using Goggle docs to allow everyone to input their own information. On the first page include the names of every individual in your group. Submit the final project using the link online.

Include the following information:

- Name of the Religion
- Origins and Teaching
 - Compose a brief overview of the religion's origins
 - List a minimum of five points of false teaching embraced by the religion
- Biblical Teaching
 - Provide a minimum of one verse that refutes the false teaching listed earlier. Be sure to include the Scripture reference AND write out the portion of the verse that refutes the false teaching.
- Practical Approaches
 - List some practical tools/helps that can be used with children of that religion to teach the truth listed under "Biblical Teaching." (Specific lessons, songs, verses, etc. from CEF Press or other sources.) Remember this will be used as a resource for you when you return home, so be specific when naming lessons that could be used. (e.g. *God: The Creator King* lessons 1, 2) (Go to cefpres.com. Click "Catalog" to find materials available.)
 - Explain some things to keep in mind when teaching children in that particular religion. (e.g. The following list gives the rationale for and terms that need to be carefully considered when dealing with children from a Roman Catholic background: "receive," "confess," and "repentance" Once all group members have agreed that all of the subjects in your shared research have been thoroughly covered in a relevant, accurate way, one person from each group should upload the research assignment.

Save a copy on your computer using the following pattern:

CM204TCR.first initial last name. (e.g. CM204TCR.jandrews). *Use the name of the individual who was chosen to download the form.* Then submit it using the link online in the course assignment.

Due: This needs to be completed by Friday at 7:30 AM CST. Submit the assignment following the guidelines for uploading assignments.

2. On Friday each group will have 15 minutes to give an oral report about the religion they researched. Students can choose how the report will be done (report, skit, etc.) All members of the group should be involved in the report (your instructor will give you further instruction in class). Copies of the information compiled should be placed in the CMI student drop-box on the computers in the library for other groups to download later.