**Practicum assignment:**

1. Six required elements:
2. Show “Who is our Missionary” card with picture added.
3. Use at least one of the missions question cards.
4. Teach one page of the missionary story assigned to you. (See below.)
5. Present a mission goal-o-meter. (Choose one from the two provided on the TCE Level 2 Resource flash drive.)
6. Pass the offering bank and take the offering.
7. Pray for at least one specific missionary request. (Optional visual—there are praying hands visuals on the TCE Level 2 Resource flash drive.)

**Note:** You may include other activities in your presentation such as a mission’s song, playing a game, reading a missionary letter, etc. as time allows. Remember you only have 8-10 minutes.

1. Prepare a brief outline of your presentation: include the name of the missionary you are presenting, how you will introduce the missions segment, (write out your introduction), list the visual aids you are planning to use from the TCE Level 2 Resource flash drive and any other activities you plan to include. You will present your missions segment as if you were in a children’s class or club.
2. Your practicum will be done in small groups and will be evaluated, using the evaluation form on p. 197.
3. You have been assigned week two for your presentation:

**Week #2 Praying** Build on the previous week:

1. Give a few facts about your missionary as a *brief* review from week one asking one of the questions from the previous week (the question cards could be used if desired); share some additional facts about the country, the missionary and family, and/or the work.
2. Talk about the needs missionaries have using one or two of the following question cards: *“What needs does our missionary have?” “What specific things can we pray about?”*
3. Share some specific needs of your missionary. Have two children pray for the missionary using the prayer visuals.
4. Show the goal-o-meter and share progress toward the goal building upon week one; take an offering.
5. Ask one or two review questions about the previous chapter of the missionary story; teach **Week 3** of *The Pinedas: Faith in the Storm.* (**NOTE:** Week 1 is a picture of the Pineda’s that can be used above. Week 2 begins the continued story.)
6. Wrap up the missions time with a concluding statement that ties the missions teaching (praying) and story together and makes application to the lives
of children. (**NOTE:** See the “Sample Missions Outline” for additional help.)